

## Maths

### **We will:**

Develop our understanding of fractions, including in a real-life context.

Learn how to tell the time using both digital and analogue clocks.

Investigate mass and capacity in practical ways.

Continue to practise calculation skills in all areas of Maths.

## English

### **As communicators we will:**

Recognise when the right time to begin a conversation is.

Show others that I can listen and respond appropriately.

Ask questions and wait for a response.

### **As readers we will:**

Develop my understanding of things that I have read or have been read to me.

Grow the bank of words that I can read on sight.

### **As writers we will:**

Write labels, captions and short sentences.

Begin to recall the spelling of some high frequency words.

Apply my writing and typing skills to different real-life contexts.

## Science

### **Our science:**

We will be learning about the world around us, including plants.

We will study plants in practical ways, such as investigating the best conditions for growing.

## Other Curriculum Areas

**Art and Design Technology** - learn about artists and their work. Use natural materials to make pictures and sculptures

**Computing** - use effective searches to find information, gain confidence with using a range of programs for different purposes

**Humanities** - learn about the coronation and link this to Kings and Queens of the past

## Other Curriculum Areas

**Me and my community** - visiting local areas and learning how we can look after them and use them to benefit our physical and mental wellbeing.

**Personal skills development** - we will be developing our independence when preparing food in food technology lessons. We will be learning how to use equipment safely.

# Summer Term

## Nurture 1

Teacher: Daisy Dunning

Topic: Our world around us

## Life skills

### **Whilst in school we will:**

Prepare snacks with increasing independence

Take responsibility for our belongings and keeping our classroom clean and tidy.

### **When out and about we will:**

Show that we can be safe around roads.

Recognise signs, including for footpaths.

## Personal and Social Development (PSD)

### **We will:**

- Develop our understanding of zones of regulation.
- Begin to communicate how we are feeling and how others can help us.
- Develop positive relationships with our peers.